Laura S. Lorenz, PhD, MA, MEd

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Bio Summary

Laura is a researcher, evaluator, and educator with international experience communicating program, policy, and research impacts for global audiences. Her areas of expertise include qualitative, narrative, and visual research methods, community-based participatory research, lived experience with chronic conditions, disability policy, and translation of research findings to programming interventions and continuing education for healthcare professionals. Recent studies include a) innovative interventions to improve relational care for people with chronic brain injury, b) cost-effectiveness of residential services and supports for people with chronic brain injury, c) community integration of older adults with chronic brain injury, d) health and functional impacts of exercise for adults with chronic brain injury, e) evaluation of a continuing clinical education program for HIV/AIDS care, and f) lived experience with transitions to community living for adults with chronic brain injury.

Since 2004, Laura has been using innovative visual and narrative methods to include patient perspectives with health and healthcare in public policy-making. She is visiting scholar at the Schneider Institutes for Health Policy, Heller School for Social Policy and Management, Brandeis University and director of research and education for the non-profit organization Supportive Living Inc. With Supportive Living Laura works with 14 interdisciplinary colleagues to plan and implement research on physical, cognitive, and social fitness of people with chronic brain injury residing in group homes in the community. Supportive Living hosts over 30 student interns each year to support health and wellness programming and research.

Prior to her graduate studies, Laura worked over 20 years in international development as a photo-journalist, writer, and editor for UNICEF, World Food Programme, CARE, the U.S. Agency for International Development (USAID), and Management Sciences for Health among others. Her assignments often involved encouraging community partnerships, project replication, and behavior change—for example, to improve girls' access to education. For six years she was an editor of *The Manager*, a quarterly continuing education publication for health program managers in Africa, Asia, and Latin America. Since 2001 she has used photovoice (a participatory visual method of research) to engage youth, patients, and communities in the U.S. and South Africa in picturing local problems and strengths and motivating action for change.

Laura has developed and taught graduate and undergraduate courses (Qualitative Research Methods and Introduction to Social Policy). She mentors students, serves as faculty for independent studies, serves on dissertation committees, and facilitates training workshops.

Laura has published in peer review journals in health, sociology, brain injury, managed care, and visual studies. She has published two books: *Brain Injury Survivors: Narratives of Rehabilitation and Healing* (Lynne Rienner Publishers, 2010) under their series *Disability in Society* and, as co-editor with Ron Berger, *Disability and Qualitative Inquiry: Methods for Rethinking an Ableist World* (Ashgate, 2015). Laura has also co-authored a policy issue brief on the continuum of care for chronic brain injury in Massachusetts, and a national white paper on harm reduction for out-of-treatment individuals with a grant from the Campaign for a New Drug Policy, Open Society Foundations.

Laura received her PhD in social policy (health policy/health services research) from Brandeis University (2008) and a Master of Education (instructional design/adult education) from the University of Massachusetts Boston (2001). She holds a BA in English Literature from Bowdoin College.

1. Academic Preparation

PhD Heller School for Social Policy and Management, Brandeis University, Waltham, MA, May 2008
MA Heller School for Social Policy and Management, Brandeis University, 2006
MEd University of Massachusetts at Boston, Instructional Design Program (Adult Education), 2001
BA Bowdoin College, English Literature, 1976

2. Non–degree Education/Training/Certification

Certified Brain Injury Specialist (CBIS), Academy of Certified Brain Injury Specialists (ACBIS), 2010
Introduction to Grounded Theory: A Social Constructionist Approach with Kathy Charmaz, 2006
Building Codes and Memoing with Paul Mihas, June 2006
Consulting for Results, Management Sciences for Health, April 2003
Supervision Basics, Management Sciences for Health, March 2001
Presenting Data and Information, Edward Tufte, April 2000
Basic Training, Management Sciences for Health, February 1999
Prepress and Production, Skillpath, January 1999
Nonfiction Writing Workshop, University of Vermont, July 1996
Nonfiction Writing Workshop, University of Southern Maine, July 1993
Jazz Vocal Workshops with Ronnie Wells, Silver Spring, Maryland, January 1990–May 1991
Fundamentals of Proofreading and Copyediting, George Washington University, Fall 1980
Teaching English as a Second Language, George Mason University, Spring 1980

2. Mentoring, Teaching, and Training Experience (Selected)

A. Mentoring and Committees

Doctoral Dissertation – Committee Member **Lesley University**
Member, Dissertation Committee, Dee Genetti, Educational Studies, for an auto-ethnography of post-traumatic growth after traumatic brain injury. Graduation expected May 2017.

Faculty Advisor – Cost-effectiveness **Brandeis University, Heller School**
Faculty Mentor for a PhD student in health policy (Hyosin Kim) and two Master of Science students in International Health Policy and Management (Heba Naim and Mayada Saadoun) in designing and implementing “A Pilot Study of Cost-Effectiveness of Residential Services and Supports for Adults with Chronic Moderate-to-Severe Brain Injury” and write a peer-review paper. Also, with Professor Donald Shepard and Dr. Diana Bowser, advised two MS students on a cost-effectiveness paper to meet their focused study requirements for the MS in International Health Policy and Management degree (’15).

Faculty Advisory – Undergraduate Independent Research Study - Health: Science, Society and Policy major, Brandeis University
Supervised an independent research study for Ramya Ramakrishna to understand community integration of older adults with neurological disorders in Lexington, MA. The student completed photo-elicitation interviews, analyzed qualitative data using a data analysis software, and wrote a paper accepted for peer-review publication in an undergraduate service learning journal.

Faculty Mentor – Master’s Thesis **Tufts Cummings Veterinary School of Medicine**
Faculty mentor for a Breanna Bieberman, a Master of Science student in the Tufts Cummings Veterinary School of Medicine, Center for Animals and Public Policy (TCVSM ’15).

Faculty Mentor – Independent Interdisciplinary Major **Brandeis University**
Faculty Mentor for Brandeis undergraduate Alex Thomson for his Independent Interdisciplinary Major in Policy Studies (Brandeis ’15).

2015, Faculty Advisor – Independent Study **Brandeis University, Heller School**
Advised a Brandeis health services research doctoral student on an independent study providing hands-on experience with planning and implementing a relational coordination study with staff providing direct care services for adults with chronic severe brain injuries and developing a related translational study grant application (Fall 2015).

2015, Faculty Advisor – Undergraduate Independent Research Study **Brandeis University**
Advised a Brandeis HSSP major for an independent research study investigating the policy impact of a photovoice study "Talking with Pictures: Community Integration of Older Adults with Brain Injury and Other Neurological Disorders in Lexington, MA" (Spring 2015).

2015, 2014 Faculty Advisor – Independent Study **Brandeis University, Heller School**
Advised a Brandeis student in the Master of Science in International Health Policy and Management for independent study course credit (for two semesters) to plan and implement "A Pilot Study of Cost-Effectiveness of Residential Services and Supports for Adults with Chronic Moderate-to-Severe Brain Injury" (Fall 2014 and Spring 2015)

Doctoral Dissertation – Chair **Brandeis University, Heller School**
Chair, Dissertation Committee, for Deanna Yameen, Heller School, Institute for Children, Youth and Families, for her dissertation tentatively entitled "The Developmental Education Policy Debate in Community Colleges: Student Voices." Dissertation accepted February 2014.

Faculty Mentor – Master's Thesis **Tufts Cummings Veterinary School of Medicine**
Faculty mentor for a Marie Carmen Abney, a Master of Science student in the Tufts Cummings Veterinary School of Medicine, Center for Animals and Public Policy TCVSM '14).

Doctoral Dissertation – Committee Member **National Louis University**
Member, Dissertation Committee, David Feingold, Disability and Equity in Education, for his dissertation entitled: "Beyond Words: Discovering the Bipolar Impaired Self through Visual Imagery." Dissertation accepted April 2013.

Faculty Mentor -- 2012 to 2013 **Tufts Cummings Veterinary School of Medicine**
Faculty mentor for two Master of Science students in the Center for Animals and Public Policy, for their academic program, January externships.

Faculty Advisor -- 2008-2009 **Schiff Undergraduate Research Fellow, Brandeis University**
Faculty advisor for a senior Schiff Undergraduate Fellows Program research grant recipient for her project using visual and other methods to understand caregiver perceptions of Alzheimer's Disease.

Tutor - 2007-2008 **PhD Program, Heller School, Brandeis University**
At the request of the Heller doctoral program, tutored a doctoral student in academic writing, from conceptualizing the topic to outlining the paper, developing an argument, and using language effectively.

B. Teaching: Academic Courses and Guest Lectures

2016, 2014 Guest lecture – Visual and Narrative Methods of Research **Heller School, Graduate Programs, Brandeis University**
Guest lecture on visual and narrative methods of research for the health services and health policy dissertation seminar, Jon A. Chilingerian, Faculty (Fall 2016, 2014).

2015, Guest lecture – Brain Injury Policy **Salem State University, School of Social Work**
Brown bag lecture: Contesting Health Policy: Rethinking Brain Injury Rehabilitation. For faculty and students in the School of Social Work (April 2015).

2015, 2014, 2013 (Summer) **Global Youth Summit, Brandeis University**
Lecture: Contesting health policy: Toward a vision of community-based rehabilitation for brain injury" for self-selected high school students interested in health, medicine, and health policy and participating in Brandeis University's first Global Youth Summit.

2013 (December) **Heller School, Graduate Programs, Brandeis University**
Guest lecture on photovoice and other alternative visual methods as ways to engage and address issues with persons and groups on the margin. For Professor Laurie Nsiah-Jefferson.

2013, 2011 (Spring) **Social Justice/Social Policy, Brandeis University**
Faculty for SJSP 103b Introduction to Social Policy: Frameworks and Analysis. This seminar-style course introduced students to social policy and its domains, functions, and processes, frameworks used for thinking about social policy, and criteria for evaluating policy options. The semester briefly covered several policy analysis techniques, both quantitative and qualitative and focuses on several contemporary social problems and policy challenges.

2011 (Spring) **Social Justice/Social Policy, Brandeis University**
EL 94a Practicum – A 2-credit course that may be taken in conjunction with SJSP103b. This supplemental course is designed to provide students with hands-on experience with policy advocacy and applying some of the frameworks and analysis methods they are learning about in SJSP103b. The practicum is also intended to provide students with an opportunity to realize a social justice aim by collaborating with an organization that is addressing community needs related to poverty, health, early childhood education, and other social justice/social policy issues of interest to them.

2013, 2012 (Fall) **Center for Animals and Public Policy, Tufts Cummings School of Veterinary Medicine**
Faculty for Qualitative Research Methods, MS program in Animals and Public Policy. This seminar-style course provided theoretical foundations of and practical experience with a range of qualitative research methods including literature review, focus group discussion, interviews, photo-elicitation, and approaches to data analysis. The course prepared students to design and conduct a qualitative research project and write their master's thesis.

2012 (October) **Sustainable International Development Program, Heller School, Brandeis**
Lunchtime Research Talk, "Using Participatory Visual Methods in Social Science Research" for MA Advanced Study and Joint Degree Students,

2012 (September) **Brandeis University**
Co-presenter, "Understanding Brain Injury: Neuroscience, Rehabilitation Policy, and Lived Experience" with Professor Arthur Wingfield, Nancy Lurie Marks Professor of Neuroscience and Director, Neuroscience Program, Brandeis University, and Peggi Sue Iebba, former respiratory therapist, researcher, and lecturer living with mild traumatic brain injury.

2012 (June) **National Louis University, Graduate School of Education**
Brown Bag Talk, "Participatory Visual Methods: Speaking with Pictures" for doctoral students in education, hosted by Professor Terry Jo Smith.

2012 (March) **University of Toledo, Women and Gender Studies (WGST)**
Guest Lecture, WGST 4160 – Health and Gender, Professor Mark Sherry. Talk title: Experience and Practice with Visual Illness Narratives: Examples of Brain Injury Survivors.

2012 (February) **Brandeis University, Health Sciences and Social Policy**
Guest lecturer, Capstone Seminar, Health Sciences and Social Policy major. Talk title: Introduction to interviewing.

2012 (Spring) Doctoral Program in Health Services Research, Heller School, Brandeis Univ
Co-faculty (with Jennifer Perloff), Dissertation Seminar for doctoral students in the health services research concentration with funding from the Agency for Healthcare Research in Quality.

2011 (November) Brandeis University, Anthropology Program
Guest lecturer, Anthropology of Development. Field research using visual and interview methods.

2011, 2010, 2009, 2008, 2007, 2006 (Fall) UMASS Boston, Instructional Design Program
Guest lecturer, Introduction to Visual Literacy. Using participant-generated visuals in instructional design.

2010 (Fall) Heller School, Brandeis University
Faculty advisor for a doctoral student's directed reading in visual methods of research and analysis. Co-developed learning plan includes reading and experiential components.

2010 (Spring) Heller School, Brandeis University
Faculty advisor for a doctoral student's directed reading in traumatic brain injury. Outcome included dissertation proposal chapter on traumatic brain injury and US military service personnel.

2009 (Fall) Brandeis University
Supervisor for a Brandeis senior's internship in evaluation under the Heller Executive Education Program.

2011 (October) Sustainable International Development Program, Heller School, Brandeis Univ
Guest speaker, Heller faculty research presentations. Introduction to research using visual methods to investigate social policies, empower communities, and gather and analyze data.

2011 (Fall) Doctoral Program in Health Services Research, Heller School, Brandeis Univ
Co-faculty (with Jennifer Perloff), Dissertation Seminar for doctoral students in the health services research concentration with funding from the Agency for Healthcare Research in Quality.

2006 (Fall) Heller School MBA and MD-MBA Programs, Brandeis University
Teaching assistant for two sections of Organizational Behavior and one section of Health Services Management for Dr. Jon Chilingerian, Heller MBA program. Graded papers and exams, lectured, developed the course web site, and provided emotional and academic support to 120 students.

C. Training and Adult Education – Primarily Photovoice and other Visual and Narrative Methods

2016 (May) VHA study of veteran's community integration experiences
Photovoice training webinar for a Veterans Health Administration study of the experiences of veterans and their family members related to community (re)integration after deployment to Iraq or Afghanistan. Sites include New Orleans, Louisiana and Spokane, Washington.

2016 (May) Boston University, Sargent College, Aphasia Support Group
Co-presenter with Catherine Morocco and Barbara Webster (brain injury survivors) of a 90 minute workshop on journaling and the use of photo prompts for members of the BU Aphasia Support group.

2015 (July) Girls Incorporated of Greater Lowell, Lowell, MA
Social Scientist on a Massachusetts Humanities Grant for "Mill Girls of Lowell Photovoice Project – Then and Now" for Girls Incorporated of Greater Lowell. Facilitated a project session on photovoice and use of visual methods to investigate positive and negative aspects of a community from participants' perspectives.

2015 (March) Center for Healthcare Organization and Implementation Research (CHOIR) (VA)

Brown Bag guest lecture “Talking with Pictures: Engaging Patients/Clients in Participatory Visual Research” with a focus on the Photovoice process and approaches to data analysis for the CHOIR Qualitative Research Group of located in Bedford and Boston, MA.

2014 (January) Broward County Children’s Services Council, Ft Lauderdale, FL
A one-day photovoice training for non-profit organizations receiving grants from BCCS to support their programming and grant-making activities.

2013 (Spring) Tufts Osher Lifelong Learning Institute at Brookhaven
The Brain Exposed: Science, Social Policy & Life Strategies. Laura was study group leader for a four week course on the brain, brain injury, related social policies, lived experience, and compensatory strategies. Co-presenters included Arthur Wingfield, Chair of Neuroscience at Brandeis University; Peggi Iebba, Waltham resident; and Barbara Webster, Support Group Liaison for the Brain Injury Association of Massachusetts and author of *Lost and Found: A Survivor's Guide to Reconstructing Life After Brain Injury*. Study group participants learned about the brain and how it functions, and ways that injuries can impact that functioning; gained insights into social policies related to brain injury rehabilitation in the US- and ongoing efforts to challenge outdated negative attitudes about the brain's ability to heal; gained a glimpse into life with mild traumatic brain injury, and the strategies and supports that have helped a local resident find new meaning and purpose in life; and learned problem-solving techniques and tips for "living well" with brain injury, and proactive ways to support brain function throughout life.

2013 (January) Northwest Connecticut Area Health Education Center, Waterbury, CT
A two-day workshop covering the foundations of photovoice, a participatory action research process in which people represent their points of view and experience using photographs and narratives, often for the purpose of defining strengths and gaps in health and healthcare as they relate to participants’ daily lives and communities. The purposes of the NW CT AHEC photovoice project are to describe social determinants of health in Waterbury from a youth perspective and empower participating youth to be – and to be seen as – resources in their communities.

2012 (November) – Course Coordinator Brookhaven Retirement Community, Lexington, MA
Co-presenter, “Understanding Brain Injury: Neuroscience, Rehabilitation Policy, and Lived Experience” with Professor Arthur Wingfield, Nancy Lurie Marks Professor of Neuroscience and Director, Neuroscience Program, Brandeis University, and Peggi Sue Iebba, former respiratory therapist, researcher, and lecturer living with mild traumatic brain injury.

2012 (October) Society for the Study of Occupation: USA
Faculty for a pre-conference Research Institute on Visual Methods of Research and Analysis, SSO:USA, Portland, Oregon.

2011 (November) Association for Medical Education and Research in Addictions (AMERSA)
Facilitated a 90-minuted seminar on “Talking with Pictures: Concepts and Hands-on Experience” for researchers and clinicians at the 35th National Conference of AMERSA.

2011 (January) The Qualitative Report 2nd Annual Conference, Nova Southeastern University
Facilitated a 90-minuted seminar on “Talking with Pictures: Concepts and Hands-on Experience” for researchers and clinicians attending the conference, held in Fort Lauderdale, FL.

2010 (November) Association for Medical Education and Research in Addictions (AMERSA)
Facilitated a 90-minuted seminar on “Talking with Pictures: Concepts and Hands-on Experience” for AMERSA members (researchers and clinicians) at the AMERSA 2010 annual conference. Was awarded the “Best AMERSA Workshop 2010” award.

2010 (July) University of Nebraska Medical School
Facilitated a one-day photovoice workshop for researchers, physicians, nurses, psychologists, and social workers under the auspices of the Department of Internal Medicine and Center for Clinical and

Translational Science, University of Nebraska Medical School. Also presented a two-hour webinar "Talking with Pictures" for researchers and clinicians throughout the University of Nebraska system.

September 2009 British Columbia Rural and Remote Health Researcher Network
Facilitated two one-day workshops for health researchers and clinicians on foundations and applications of participatory visual methods in health, including approaches to data analysis at Simon Fraser University in Vancouver, BC and Northern Health, a nonprofit health services organization in Prince George, BC under the auspices of the BCRRHRN.

2006 (Fall) Photovoice Project, Brain Injury Survivor Support Group
With two brain injury survivor co-facilitators, designed and facilitated a 10-week photovoice project with 8 adult brain injury survivors in Framingham, MA that culminated in an exhibit of 50 photographs and captions grouped into 9 themes: The Journey, Lost Dreams, Chaos, Challenges, Strategies, My Advocacy Story, Comfort and Support, Acceptance, and Hope for the Future. Project sponsors were the Statewide Head Injury Program and the Brain Injury Association of Massachusetts.

2001 (Fall) Youth Academy, Mdantsane Township, Eastern Cape Province, South Africa
Designed and facilitated a 12-session photovoice project with 16 youth aged 18 to 32 in Mdantsane Township, Eastern Cape Province, South Africa under the auspices of the Youth Academy, US Agency for International Development, and South Africa's Department of Health. Trained 4 youth as co-leaders. Project culminated in an exhibit of 50 photographs and captions grouped into 6 themes: Health and Welfare, Education and Training, Community Vision, Economic Opportunity, Security, and Township Life.

2001 (Spring) Girls Incorporated of Greater Lowell, Lowell, MA
Designed and facilitated a 12-week photovoice project with 5 girls aged 12 to 16 years old through Girls Incorporated of Greater Lowell that culminated in an exhibit at City Hall in June 2001. The project received a national program award from Girls Incorporated in 2002.

3. Professional Experience (Full time Positions)

January 2012 to Present Supportive Living Inc.
Director, Research & Education Woburn, MA
Collaborate with an interdisciplinary group of 14 clinicians, researchers, advocates, and people with brain injury to conceptualize and implement pilot studies intended to understand and improve the physical, cognitive, and social fitness of people with chronic moderate-to-severe acquired brain injury and related public policies. Completed and ongoing studies include: a pilot study of the cost-effectiveness of residential services and supports for adults with chronic moderate-to-severe acquired brain injury; a photovoice study of community integration of older adults with acquired brain injuries; a fitness intervention study exploring the impact of physical exercise and intensive rehabilitation on functioning and quality of life of the participating individuals; and a qualitative study to understand the lived experience of SLI residents with transitions from skilled nursing facilities to independent community living.

September 2014 to Present Schneider Institutes for Health Policy
Visiting Scholar Heller School, Brandeis University
Responsibilities include mentoring graduate students in a cost-effectiveness study of residential services and supports in eastern MA for adults with chronic moderate-to-severe brain injury.

October 2013 to August 2014 Institute for Behavioral Health, Schneider Inst's for Health Policy
Visiting Scholar Heller School, Brandeis University
Responsibilities included collaborating with the Military Health Working Group and advising students.

July 2010 to Sept 2013 Institute for Behavioral Health, Schneider Inst's for Health Policy
Senior Research Associate and Lecturer Heller School, Brandeis University
Brings expertise in qualitative research and analysis and living with chronic conditions such as brain injury, mental illness, and other invisible injuries to the Institute for Behavioral Health. Member of research

teams (a) studying the psychological health of combat veterans, (b) evaluating a national program to close the addiction services treatment gap in nine states with funding from the Open Society Institute, (c) studying psychotropic medication use among child family members of Army Active Duty Service Members, (d) investigating the impact of payment incentives on adherence to breast cancer screening, (e) (with Tufts Medical School) investigating the impact of payment incentives on adherence to recommended medical treatment for diabetes, (f) developing a white paper on harm reduction for Open Societies Foundation, and (g) evaluating a MA DPH program to encourage adolescents and young adults to access drug addiction treatment services.

April 2008 to July 2010 **Executive Education Program**
Program Manager **Heller School, Brandeis University**
Responsible for working with healthcare organizations, physicians, nurses to develop continuing education training programs to meet skill and knowledge needs in health policy, management, and leadership. Facilitated sessions in health policy, improving patient-provider relationships, fair process, and the use of qualitative research methods in health policy research. Facilitated action learning projects.

1997–2004 **Management Sciences for Health**
Senior Writer/Editor and Educator **Boston, MA**
Responsible for writing quarterly issues and case scenarios for *The Manager,* a continuing education publication on management of health programs, and developing other public health technical and training materials produced by MSH Publications and the Electronic Products Group for international audiences. Technical areas included cost and revenue analysis, continuous quality improvement, outreach, integration of STD/HIV activities into reproductive health services, communications, cultural competence, and public-private partnerships in health. Marketed MSH's professional publications; provided technical leadership in community mobilization efforts using images and text to improve health and combat HIV/AIDS and document and disseminate successful interventions.

1990–1991 **LABAT-ANDERSON, Inc.**
Writer/Editor **Arlington, VA**
Researched, wrote, and edited *Africa Updates*, a USAID Africa Bureau newsletter on private-sector development activities in Africa.

1980 **Addison-Wesley Publishing Company**
Field Editor **Reading, MA**
Based in Washington, DC, investigated the US Government training market for Addison-Wesley (A-W). Identified US government training programs and interviewed the officers in charge; developed contact list; analyzed markets; and suggested new publications to A-W editors.

Aug–Dec 1979 **Addison-Wesley Publishing Company**
Marketing Assistant **Reading, MA**
Based in Reading, MA, wrote marketing reports and developed in-house promotional materials for A-W's Higher Education sales force; managed development of a new follow-up campaign for use in the field.

Aug 1976–July 1979 **Addison-Wesley Publishing Company**
Field Representative **Reading, MA**
Based in Pittsburgh, PA, held sales, marketing and editorial responsibilities for Addison Wesley's higher education textbooks for a territory of 50 colleges and universities in Pennsylvania and West Virginia.

4. Professional Experience (Part-time Positions and Consultancies)

September 2015 to Present **New England Aids Education and Training Center (NEAETC)**
Evaluation Consultant **University of Massachusetts Medical School**
Provide technical assistance in needs assessment and evaluation to the NEAETC's HRSA-funded cooperative agreement funding HIV/AIDS clinical training for primary care and other providers, practice

transformation efforts for Federally Qualified Health Centers and others providing HIV care, and efforts to improve inter-professional education in HIV/AIDS care at schools of medicine and nursing.

December 2014 to July 2015 **Boston Public Health Commission (BPHC)**
Needs Assessment Consultant **Boston, MA**
In collaboration with colleagues from the New England Aids Education and Training Center (NEAETC) and others, conduct a training needs assessment of HIV/AIDS Medical Case Managers in eastern and central Massachusetts and southern New Hampshire.

June 2013 to present **New England Aids Education and Training Center (NEAETC)**
Evaluation Consultant **University of Massachusetts Medical School**
Conduct a qualitative evaluation of NEAETC's HRSA-funded training program and its impact on clinicians' decisions to remain in the field and quality of care provided. Interview 30 physicians and nurse practitioners who have attended 10 or more NEAETC trainings offered between 2000 and 2010. Prepare final report focused on stories and lessons learned.

September 2012 to June 2015 **Center for Animals and Public Policy, Tufts Cummings School of**
Faculty Fellow **Veterinary Medicine**
Teach qualitative research methods, mentor MS students for their externships and theses.

October 2009-February 2010 **Harvard Program in Refugee Trauma**
Consultant **Harvard University**
Working with a team of HPRT staff and invited guests, develop evidence and a training plan for applying the Balint physician group therapy model to interdisciplinary groups of health and social service providers working in post-conflict countries.

April to October 2009 **Commonwealth Medicine, UMASS Medical School**
Photovoice Trainer/Consultant **Center for Health Policy Research**
Worked with CHPR staff to develop and implement a photovoice facilitator training and help plan a state-wide photovoice project intended to elicit consumer perspectives on long-term services and supports under the MA Systems Transformation Grant, funded by the Centers for Medicare and Medicaid (CMS) for the purpose of improving both service quality and outcomes.

March 2009 **Boston Public Health Commission**
Photovoice Consultant **Boston, MA**
Worked with BPHC staff to develop a photovoice project outline and provide a one-day photovoice introduction to community residents participating in a photovoice project to explore root causes of health disparities from the community's perspective.

December 2007 to January 2008 **Abt Associates**
Research Assistant **Washington, DC**
Helped identify literature to support a US Department of Defense and Veterans Administration effort to develop consensus guidelines for diagnosis and treatment of mild traumatic brain injury among military personnel serving in Afghanistan and Iraq.

February-July 2006 **Consumer Quality Initiatives**
Photovoice consultant **Boston, MA**
Provided guidance in program design, recruitment, and implementation to the facilitators of a photovoice project for young adult mental health consumers in Western, MA for a project sponsored by the Massachusetts Department of Mental Health.

May 2006 **Center for Psychiatric Rehabilitation, Boston University**
Photovoice consultant **Boston, MA**
Helped to design and facilitate a photovoice training workshop for researchers and program managers planning to use photovoice as a needs assessment and evaluation tool in programs with mental health consumers, adolescents, families, and communities.

July 2005-April 2006 **Girls Incorporated**
Instructional Designer/Consultant **Lowell, MA**
In collaboration with Girls Inc, developing a curriculum guide for a program *Private Investigators,* intended to improve critical thinking skills and increase interest in math and science among girls aged 10 to 14.

December 2004-June 2005 **The Heller School for Social Policy & Management**
Research Assistant **Waltham, MA**
Developed an evaluation strategy for Brain Injury Association of Virginia (BIAV), to use data collected on brain injury incidence and outreach in Virginia since 1988 to understand program impact.

June 2004-December 2006 **Management Sciences for Health**
Writer/Consultant **Cambridge, MA**
Wrote case scenarios for four issues of *The Manager*, a continuing education publication for managers of health programs in developing countries.

July–September 2003 **Girls Incorporated**
Writer/Consultant **New York, NY**
Wrote *Curriculum Design Basics*, the third book in the Girls, Inc. basic programming series, to motivate and assist 148 Girls Inc. affiliates in the US and Canada to bring locally developed curricula up to the national Girls, Inc. curriculum standards.

January 2002–June 2003 **Girls Inc. of Greater Lowell**
Writer/Instructional Designer/Consultant **Lowell, MA**
Conceptualized and wrote the curriculum *Photovoice: Girls' Voices, Girls' Vision*, a 19-session instructional guide using photography as a community assessment and dialogue tool intended to improve girls' critical thinking and communication skills, initiate community dialog on problems and resources, and expand girls' visions of future educational and career possibilities.

1994–1997 **Population Council**
Writer/Editor/Consultant **New Delhi, India and New York, NY**
Produced 60 Research Summaries of activities carried out under operations research and technical assistance projects in Asia, Africa, and Latin America. Wrote articles for five issues of *Alternatives*, a regional newsletter for Asia on operations research and technical assistance.

1996–1997 **World Food Programme**
Writer/Editor/Consultant **New Delhi, India**
Developed a booklet on World Food Programme's "Indiamix" project to inform Indian central and state government officials, international donors, manufacturers, and others of the advantages of producing a blended supplementary food in India for the national Integrated Child Development Scheme (ICDS); edited WFP's India Country Programme for submission to Rome.

March–June 1996 **National Institute of Urban Affairs**
Writer/Editor/Consultant **New Delhi, India**
Edited and wrote a series of 11 case studies and overall analysis of nongovernmental organizations working with community-based organizations throughout India.

March–May 1996 **CARE, India**
Writer/Editor/Consultant **New Delhi, India**
Edited the research report Food Security Scenario and Role of Supplementary Food Programs and produced a 15-page summary for policy makers.

1993–1996 **UNICEF**
Writer/Photographer **New York, NY**

Wrote seven feature stories on child agricultural labor, urban slum schools, street children, and urban youth for the Division of Information's Features Service; took color and black-and-white photographs that visualized the stories.

December 1995 **Catholic Relief Services**
Writer/Photographer **New Delhi, India**
Wrote article on Health on Wheels, a street children's health program of Butterflies, an Indian NGO; took accompanying photographs.

1993–1995 **US Agency for International Development**
Writer/Photographer/Consultant **New Delhi, India**
Wrote 14 success stories on USAID's activities in India in the areas of family planning, environment, enterprise, health, economic growth, food for development, and housing. Developed briefing materials for the Regional Housing and Urban Development Office on the need for better urban basic services in India. Produced a brochure on USAID/India's Office of Environment, Energy, and Enterprise. Produced a brochure introducing the Integrated Family Planning Services Project to government and NGO staff in Uttar Pradesh.

May–September 1994 **International Executive Service Corps**
Writer/Photographer **New Delhi, India**
Researched, wrote, and photographed an article on IESC volunteer executive in India working in health, food technology, and the environment.

March–May 1994 **Winrock International**
Writer/Photographer/Consultant **New Delhi, India**
Produced a brochure on the USAID-funded Plant Genetic Resources Project to inform Indian and US audiences of the project's advantage to farmers, consumers, scientists, and food security.

January 1994 **Center for Technology Development**
Writer/Photographer/Consultant **Bangalore, India**
Researched, wrote, and photographed an article on "true potato seed" technology in India.

September–December 1993 **The Futures Group**
Editor **New Delhi, India**
Edited nine volumes of research abstracts in health, population, family planning, urban development, rural development, and women's studies.

1980–1993 **Unites States Information Agency**
Writer/Consultant **Washington, D.C.**
Wrote 10 articles for the US Information Agency's *Topic* magazine (for Africa) on grassroots development, training, non-traditional exports, economic development, Peace Corps volunteers, and health care in West and Central Africa.

1992–1993 **UNICEF/Guinea**
Writer/Photographer **Conakry, Guinea**
Wrote seven articles on UNICEF activities in Guinea with refugees, health centers, urban slums, and women and girls; took accompanying photographs; wrote briefing documents for UNICEF/Guinea fund-raising campaigns in Europe.

1992–1993 **USAID/Conakry and USAID/Senegal**
Writer/Photographer **Conakry, Guinea and Dakar, Senegal**
Wrote five articles describing USAID mission activities in family planning, micro-credit, health, and appropriate technology for the USAID newsletter *Front Lines*; took photographs.

1987–1989 **USAID/Bolivia**
Writer/Editor/Consultant **La Paz, Bolivia**
Managed production of three semiannual reports on the status of mission-wide activities. Edited existing text, making sure that it met USAID/W's information needs and concerns.

1983–1986 **USAID/Peru**
Writer/Editor/Consultant **Lima, Peru**
Managed production of four semiannual reports on the status of mission-wide activities and use of funding. Edited various evaluation, project and research reports on agricultural, disaster relief, and other development activities for USAID/Peru and contracting agencies.

1981–1983 **REDSO/WCA**
Writer/Editor/Consultant **Abidjan, Ivory Coast**
Managed production of a quarterly newsletter on the activities of USAID's Regional Economic Development Office for West and Central Africa (REDSO/WCA); edited various evaluation and research documents.

5. Community Service (Volunteer)

2016-	Reviewer, *Qualitative Social Work*
2014-2015	Reviewer, *Qualitative Social Work*
2013-2014	Reviewer, *Qualitative Social Work*, and *Visual Studies*
2012	Reviewer, *Journal of General Internal Medicine*, *Substance Abuse*, *Children, Youth, and Environments*, and *Contexts*
2011-2013	Co-chair, Disabilities Division, Society for the Study of Social Problems (SSSP)
2010-2012	Member, Program Planning Committee, Association for Medical Education and Research in Substance Abuse (AMERSA)
2010-2013	Member, Alumni Board, Heller School, Brandeis University
2010-	Member, Community-Based Treatment Sub-Group, Brain Injury-Special Interest Group (BI-ISIG), American Congress of Rehabilitation Medicine (ACRM)
2009-	Member, Advisory Council, Wellness Center, Douglas House, Supportive Living Incorporated, Lexington, MA
2009-	Co-leader, Military Health Working Group, Heller School, Brandeis University
2008-2010	Member, Community-Based Partnerships Working Group, Building Bridges to Support Military and Veteran Families Collaborative Working Group, Defense Centers of Excellence DCoE for Psychological Health and Traumatic Brain Injury
2008-	Member, BI-ISIG, ACRM
2008-	Member, Policy and Legislation Committee, ACRM
2007-	Peer reviewer for *Medical Care, Progress in Community Health Partnerships, Qualitative Social Work, Social Science & Medicine,* and *Qualitative Research in Sport and Exercise*.
2006-2010	Co-Facilitator, Photovoice, Brain Injury Survivor Support Group, Framingham, MA
2005–2006	Graduate Student Representative, Web Development Committee, The Heller School for Social Policy and Management, Brandeis University
2005	Healthy Waltham, Waltham MA, co-leader of logistics committee for Waltham Walks event
2002–2004	Justice for Peace Taskforce, Watertown, MA, member
1996	Teen Co–Ed Softball League, New Delhi, India, coach
1995–1996	Boys Soccer League, New Delhi, India, coach
1994–1996	Butterflies (NGO for street and working children), New Delhi, volunteer
1992	After School Program, American Embassy School, coordinator
1989	History of Rock, Concert Series, producer
1988	History of Jazz, Concert Series, producer
1988–1989	Tiger Cubs, La Paz, Bolivia, co-leader
1988–1989	*Hora de Jazz*, La Paz Radio Station, host
1976–1978	Reading for the Blind, Pittsburgh, PA, reader
1979–1980	Recording for the Blind, Washington, DC, recorder of textbooks
1970–1972	Ecology Club, The Pingree School, Hamilton, MA, co–founder and member

1968–1974 Performed folk and holiday music for local hospitals, churches, and mental institutions

6. Publications (Peer-reviewed)

Gallagher, D.M, Hirschhorn, L.R, **Lorenz, L.S,** Piya, P. (In press) A Community of Practice for HIV care: Supporting knowledge translation in a regional training initiative. Journal of Continuing Education in the Health Professions (2016)

Charrette, AL, **Lorenz, LS,** Fong, J, O'Neil-Pirozzi, TM, Demore-Taber, M, Lamson, KS, Lilley, R. (2016). Pilot study of intensive exercise on endurance, advanced mobility, and gait speed in adults with chronic severe acquired brain injury. *Brain Injury,* DOI:10.1080/02699052.2016.1187766. Published online 28 Jul 2016.

Lorenz, LS and Katz, G. (2015). Severe brain injury in Massachusetts: Assessing the continuum of care. Issue Brief. The Massachusetts Health Policy Forum. http://masshealthpolicyforum.brandeis.edu/forums/forum-pages/Severe%20Brain%20Injury%20.html (December) and related video

Merrick EL, Hodgkin D, Horgan CM, **Lorenz L**, Panas L, Ritter G, Kasuba P, Poskanzer D, Altman-Nefussy R. "Testing Novel Patient Financial Incentives to Increase Breast Cancer Screening." American Journal of Managed Care 21. 11 (2015): 771-779

O'Neil-Pirozzi, TM, **Lorenz, LS,** Demore-Taber, M, Samayoa, S. (2015*)*. There will be some changes made: A survivor perspective on post-acquired brain injury residential transition. *Brain Injury.* Published online September 23. http://dx.doi.org/10.3109/02699052.2015.1075147

Berger, RJ and **Lorenz, LS.** (Editors). (2015). *Disability and Qualitative Inquiry: Methods for Rethinking an Ableist World.* London: Ashgate. (October)

Lorenz, LS and Paiewonsky, M. (2015). Chapter 13 "Sharing the results of visual methods research: Participation, Voice, and Empowerment," Disability and Qualitative Inquiry: Methods for Rethinking an Ableist World (pp 209-220). (Ed. Berger, RJ and Lorenz, LS). London: Ashate. (October)

Lorenz, LS (2015). Chapter 12 "Living with brain injury: Participatory visual methods and narrative analysis," Disability and Qualitative Inquiry: Methods for Rethinking an Ableist World (pp 189-207). (Ed. Berger, RJ and Lorenz, LS). London: Ashgate. (October)

Larson, MJ, Mohr, BA, **Lorenz, LS,** Grayton C, and Williams TV. (2014). General and specialist health care utilization in military children of Army service members who are deployed, chapter 6. In S. M. Wadsworth & D. Riggs (Eds.), *Risk and resilience in U.S. military families* (Vol. 2), (pp 87-110). New York, NY: Springer. ISBN: 9781461487111

Kolb, B, and **Lorenz, LS**. (2014). Chapter 6: Let's see: Participatory visual methods in practice. In *Imaginative inquiry: Innovative approaches to interdisciplinary research*, C. Fogel, El Quinlan, and A. Quinlan (Eds), pp 79-92. Palo Alto: Academica Press. ISBN: 9781936320431

Lorenz, LS. (2014). Photovoice in practice: Ensuring safety and encouraging action. In *Qualitative Research for the Social Sciences,* M. Lichtman (Ed), pp 173-178. Thousand Oaks: Sage Publications, Inc. ISBN: 9781412998642

Hodgkin, D, Merrick, EM, Horgan, CM, **Lorenz, LS,** Ritter, G, Panals, L, Kasuba, P, Poskanzer, D, Altman Nefussey, R, and Goheen, E. (2013, November). Testing the use of novel patient financial incentives to improve breast cancer screening rate. Poster. American Public Health Association (APHA) 141st Annual Meeting & Expo, November 2nd-6th, Boston, MA. Paper: American Journal of Managed Care: Am J Manag Care. 2015;21(11):771-779

Larson, MJ and **Lorenz, LS.** (2013, October). Upstream Opportunities for Reducing the Harm of Alcohol and Drug Use. Waltham: Brandeis University, Schneider Institutes for Health Policy, Institute for Behavioral Health, Heller School for Social Policy and Management. url: http://sihp.brandeis.edu/ibh/pdfs/OSI-Final-Report-10302013-MJL.pdf

Lorenz, LS. (2012, July). A Way into Empathy: A 'Case' of Photo-Elicitation in Illness Research. In J. Hughes (Ed.), *SAGE Visual Methods*. London: SAGE Publications, Inc.

Lorenz, LS. (2011 May). A way into empathy: A 'case' of photo-elicitation research. *health: An Interdisciplinary Journal for the Social Study of Health, Illness and Medicine,15(*2), pp 259-276, Special Number on 'Another way of knowing: art, disease, and illness experience.' Guest Editors, Alan Radley and Susan Bell.

Lorenz, LS and Jon Chilingerian. (2011). Using visual and narrative methods to achieve fair process in clinical care. *Journal of Visualized Experiments,*48, e2342, doi:10.3791/2342. http://www.jove.com/video/2342/using-visual-narrative-methods-to-achieve-fair-process-clinical

Lorenz, LS. (2010 December). Visual metaphors of living with brain injury: Exploring and communicating lived experience with an invisible injury, *Visual Studies, 25*(3), pp 210-223, Special Issue on Visual Research Methods and Issues of Voice, Guest Editors Wendy Luttrell and Richard Chalfen.

Lorenz, LS. (2010 September). Discovering a new identity after brain injury, *Sociology of Health and Illness, 32*(6), pp 862-879. Available as of July 1 online, and in print in September.

Hosoda, M, Robart, P, and **Lorenz, LS**. (2010 August). Photovoice: Exhibition of disability experiences using photos and narratives. *Journal of Clinical Occupational Therapy (Rinsyo Sagyo Ryoho). (7)*3, pp 254-257.

Lorenz, LS. (2010 April). *Brain injury survivors: Narratives of rehabilitation and healing.* Disability in Society, Series Editor: Ron Berger. Boulder, Colorado: Lynne Rienner Publishers, April.

Lorenz, LS and Kolb, B. (2009 September). Involving the public through participatory visual research methods. *Health Expectations*, *12,* pp 262-274.

Lorenz, LS. (2008). Using photovoice to explore lived experience: Eliciting the perspective of brain injury survivors through visual methods. Commissioned paper for the Advanced Seminar "Emergent seeing and knowing: Mapping practices of participatory visual methods," Radcliffe Institute for Advanced Study, Cambridge, MA.

Lorenz, LS. (2008). Making visible the invisible: Understanding lived experience with acquired brain injury through visual illness narratives. Doctoral Dissertation, Brandeis University, Waltham, MA.

7. Publications (Miscellaneous)

Lorenz, LS. (2015). Book Review: Picturing disability: beggar, freak, citizen, and other photographic rhetoric by Robert Bogdan, Martin Elks and James A. Knoll. *Visual Studies.* **http://dx.doi.org/10.1080/1472586X.2015.1024514**

Lorenz, LS. (2015). Video Review: Extreme by Design. *Visual Studies, (30)1:100-101.* DOI: 10.1080/1472586X.2015.996417. http://dx.doi.org/10.1080/1472586X.2015.996417 .

Lorenz, LS. (2012). Book Review: A Field Guide to a New Meta-field: Bridging the Humanities-Neurosciences Divide. *Visual Studies, (28)*1:95-96*.* DOI: 10.1080.1472586X.2012.717769.

Lorenz, LS. (2012). Book Review: Imagining Illness: Public Health and Visual Culture. *Visual Studies, (28)*1:102-103*.* DOI: 10.1080/1472586X.2012.717768 Available online 14 September 2012.

Lorenz, LS. (2012) Book Review: Circuits of Culture: Media, Politics, and Indigenous Identity in the Andes, *Visual Studies*, DOI:10.1080/1472586X.2012.642969 Available online 06 FEB 2012.

Lorenz, LS, Larson, MJ, Brolin M. (2012 January). Communications for Policy Advocacy: Lessons Learned from Closing the Addiction Treatment Gap (Final Report of Communications Evaluation). Brandeis University and Open Society Foundations.

Larson, MJ, **Lorenz, LS,** Grayton, C, Mohr, BA. (2011 Sept). Option Year 1 Study: Use of Psychotropic Medications Among Child Family Members (Aged 3-17), FY 2009, of Army Active Duty Service

Members (ADSM) by Sponsor Deployment History, FY 2006-2009. Task 8.2: Final Written Report of Findings, Contract Number HHSP23320045009XI, Order Number: HHSP233200800001T. CDM Group, Inc and Brandeis University.

Lorenz, LS. (2011 March). Listening to brain injury survivors. Brandeis Magazine (Spring 2011).

Bartlett, S., **Lorenz, L**., Rankin, T., Elias, E., Mustafa, R. and K. Weider. (2011 March). Looking back, looking forward: Understanding the impact of using an assistive technology device (ATD) - Participatory visual methods. Exceptional Parent Magazine. TBI-ROC, Part Eight, b: pp 26-28

Bartlett, S**., Lorenz, L**., Rankin, T., Elias, E., Mustafa, R. and K. Weider. (2011 February). *Traumatic brain injury: Looking back, looking forward*. Exceptional Parent Magazine. TBI-ROC, Part Eight, a: pp 30-32

Lorenz, LS. (2010). Improving the lives altered by brain injury. *The Philadelphia Inquirer,* Thursday, May 27.

Lorenz, LS. (2009). Book Review: Picturing pity: Pitfalls and pleasures in cross-cultural communication. Image and word in a North Cameroon mission, *Visual Studies, 24*(1), pp 86-87(2).

Lorenz, LS and Webster, B. (2007). Doing Your Own PhotoVoice Project: A Guide. URL: http://www.brainline.org/downloads/PDFs/Photovoice_Facilitators_Guide.pdf

Lorenz, LS. (2006). *Girls Inc. Private Investigators*. Lowell, MA and New York, NY: Girls Incorporated.

Lorenz, LS. (2003, 2002, 2001, 2000). *The provider's guide to quality and culture.* Boston: Management Sciences for Health, Electronic Resources Center. (http://erc.msh.org).

Lorenz, LS. (2003). *Curriculum design basics.* New York: Girls Incorporated.

Lorenz, LS. (2003). *Photovoice: Girls' vision, girls' voices: A community activism project for girls aged 12–15.* Lowell, MA and New York, NY: Girls Incorporated.

Lorenz, LS. (2003, 2002, 2001, 2000, 1999, 1998, 1997). Case studies. *The Manager,* vols. 6–12. Boston: Management Sciences for Health.

Lorenz, LS. (2003 in draft). Girls use photography to show they are resources for themselves, their families, and their communities. *CYD Journal.*

Lorenz, LS . (Ed). (2002). *A guide to planning local government health services: The matching grant program in the Philippines.* Boston: Management Sciences for Health.

Lorenz, LS. (Co-editor). (2002). *Management strategies for improving health and family planning services: A compendium of* The Manager *Series, vols. V–IX.* Boston: Management Sciences for Health.

Lorenz, LS. (2002). Young people use cameras to speak out for change in South Africa. *Global HealthLinks*, July–August.

Lorenz, LS (Photographer). (2002). The Youth Academy photovoice project. Bisho, South Africa: EQUITY Project.

Lorenz, LS (Ed). (1999, 1998, 1997). *The Manager*, vols. 6–8. Boston: Management Sciences for Health.

Lorenz, LS (Ed.) (1999). *CQI experiences in Latin America.* Boston: Management Sciences for Health.

Lorenz, LS (Ed).. (1998). *CORE: A tool for cost and revenue analysis: User's guide.* Boston: Management Sciences for Health.

Hess, Laura Lorenz (Ed).. (1997). *Operations research summaries: Operations research and technical assistance projects.* New York: Population Council.

Hess, Laura Lorenz. (1997). *Indiamix: Development of a low-cost blended food.* New Delhi: World Food Programme, March.

Hess, Laura Lorenz. (1997). *Transition to India: New horizons community service relocation handbook*. New Delhi: New Horizons.

Hess, Laura Lorenz (Ed). (1996). *Research summaries: Asia Near East operations research and technical assistance project.* New Delhi: Population Council.

Hess, Laura Lorenz (Ed). (1996). Food security scenario and role of supplementary feeding programs. New Delhi: CARE.

Hess, Laura Lorenz (Ed). (1996). Case studies: Community based organizations in India. New Delhi: Urban Institute.

Hess, Laura Lorenz (Ed). (1996). In India, girl labourers quit work for school. UNICEF Feature No. 00168.IND. New York: UNICEF Division of Information, April.

Hess, Laura Lorenz (Ed). (1996). School under the tamarind tree. UNICEF Feature. New York: UNICEF Division of Information, April.

Hess, Laura Lorenz (Ed). (1995). USAID/India: Office of Environment, Energy, and Enterprise. New Delhi: US Agency for International Development, August.

Hess, Laura Lorenz (Ed). (1995, 1994). *Alternatives,* issues 1–5.

Hess, Laura Lorenz (and Photographer). (1995). IESC health and environmental advisers lay groundwork for future growth. *Front Lines,* April.

Hess, Laura Lorenz (and Photographer). (1995). Sugarcane power. *SPAN,* vol. XXVI, no. 1. New Delhi: US Information Service, January.

Hess, Laura Lorenz (and Photographer). (1995). USAID program empowers Indian women to improve family health. *USAID Developments,* vol. 1, no. 4 (Summer).

Hess, Laura Lorenz (and Photographer). (1995). Counting the tiger's stripes: In India, USAID undertakes the largest demographic health survey ever. New Delhi: US Agency for International Development, Program Office.

Hess, Laura Lorenz (and Photographer). (1995). USAID food program changes lives in rural India. New Delhi: US Agency for International Development, Program Office.

Hess, Laura Lorenz (and Photographer). (1995). USAID PL–480 Title II food reaches rural Indian mothers and children with health care and education. New Delhi: US Agency for International Development, Program Office.

Hess, Laura Lorenz (and Photographer). (1995). USAID grant enables manufacture of measles vaccine in India. New Delhi: US Agency for International Development, Program Office.

Hess, Laura Lorenz (and Photographer). (1995). American support to India's housing finance increases the system's resources and sustainability. New Delhi: US Agency for International Development, Regional Housing and Urban Development Office.

Hess, Laura Lorenz (and Photographer). (1995). Increasing contraceptive use in northern India. New Delhi: US Agency for International Development, Program Office.

Hess, Laura Lorenz (and Photographer). (1995). Co-generated power in India: How sweet it is. New Delhi: US Agency for International Development, Program Office.

Hess, Laura Lorenz (and Photographer). (1995). Indo–US common agenda for the environment: Environmental cooperation benefits both countries. New Delhi: US Agency for International Development, Program Office.

Hess, Laura Lorenz (and Photographer). (1995). Saving biodiversity treasures: USAID expands India's capacity to store and exchange plant genetic resources. New Delhi: US Agency for International Development, Program Office.

Hess, Laura Lorenz (and Photographer). (1995). USAID project demonstrates India's agribusiness potential. New Delhi: US Agency for International Development, Program Office.

Hess, Laura Lorenz (and Photographer). (1995). New dried flower business creates new Indian jobs and exports. New Delhi: US Agency for International Development, Program Office.

Hess, Laura Lorenz (and Photographer). (1995). USAID projects help revolutionize India's agribusiness sector: Loan funding and technical assistance empower local entrepreneurs. New Delhi: US Agency for International Development, Program Office.

Hess, Laura Lorenz (and Photographer). (1995). True potato seed: Changing the way India grows its food. New Delhi: US Agency for International Development, Program Office.

Hess, Laura Lorenz (and Photographer). (1995). USAID support for India's economic reforms gets message to the grassroots. New Delhi: US Agency for International Development, Progm Office.

Hess, Laura Lorenz (and Photographer). (1995). IESC in India: Moving with the times. New London, CT: International Executive Service Corps.

Hess, Laura Lorenz (and Photographer). (1994). New spud technology may double India's yield. *Front Lines.* Washington, DC: US Agency for International Development, December.

Hess, Laura Lorenz. (Photographer). (1994). My name is today. *Children in the News*, vol. II, no. 1. New Delhi: Butterflies, Summer.

Hess, Laura Lorenz (and Photographer). (1994). The potato revolution. *SPAN,* vol. XXV, no. 6 (June).

Hess, Laura Lorenz (and Photographer). (1994). Blossoming into "butterflies" in India. UNICEF Feature No. 00103.IND. New York: UNICEF Division of Information, June.

Hess, Laura Lorenz (and Photographer). (1994). *The plant genetics resources project, 1988–1997.* New Delhi: Winrock International.

Hess, Laura Lorenz. (1993). Appropriate technology in Senegal. *Topic*, no. 204.

Hess, Laura Lorenz. (1993). Ghana's future in exports. *Topic*, no. 204.

Hess, Laura Lorenz (and Photographer). (1993). Prevention is still the best medicine: Condom social marketing campaign changes attitudes and actions in Guinea. *Front Lines,* September.

Hess, Laura Lorenz (and Photographer). (1993). Guinea project sparks entrepreneurial spirit and pride. *Front Lines.* Washington, DC: US Agency for International Development, May.

Hess, Laura Lorenz. (1993). Gambian memories. *Topic*, no. 203.

Hess, Laura Lorenz. (1993). In Senegal: Education for life. *Topic*, no. 202.

Hess, Laura Lorenz (and Photographer). (1992). In Senegal, grassroots efforts illustrate development in action. *Front Lines*, November.

Hess, Laura Lorenz (and Photographer). (1992). Senegal sponsors governance seminar. *Front Lines*, July.

Hess, Laura Lorenz. (1992). Guinea's changing business climate. *Topic*, no. 201.

Hess, Laura Lorenz. (1992). Private sector growth in Guinea Bissau. *Topic*, no. 201.

Hess, Laura Lorenz (and Photographer). (1992). Guinean health center reaches out. Conakry, Guinea: UNICEF.

Hess, Laura Lorenz (and Photographer). (1992). Lack of wells, latrines plagues refugee relief efforts in Guinea. Conakry, Guinea: UNICEF.

Hess, Laura Lorenz. (1991). Fatumata: A Guinean girl. Conakry, Guinea: UNICEF.

Hess, Laura Lorenz. (1991, 1990). *Africa Updates,* issues 1–5.

Hess, Laura Lorenz. (1991). North Shaba rural development project. *Topic.*

Hess, Laura Lorenz. (1990). Agency encourages investment in Africa. *Front Lines*, August.

Hess, Laura Lorenz. (1990). A strategy for diversification: Vanilla from Uganda. *Topic*, no. 196.

8. Presentations

Please note that some of these presentations have repetitive themes.

Demore-Taber, M and **Lorenz, L.** (Panel Organizers). (2016).Nuts and Bolts of Practice-Based Evidence Research: Experiences from the Field. Annual Conference, Brain Injury Association of Massachusetts, Marlborough, MA, March 24.

Morocco, C, Sanders RR, Webster, B and **Lorenz, L**. (2016). Writing for Our Lives! Journaling as a Tool for Reflecting, Communicating and Growing. Annual Conference, Brain Injury Association of Massachusetts, Marlborough, MA, March 24.

Lorenz LS and Ramakrishna, R. (2016). Seeing, listening, and measuring: A student-faculty visual and mixed methods research collaboration to understand community integration of older adults with brain injury. "My Day Job: Politics and Pedagogy in Academia, 2016 Annual Meeting, Eastern Sociological Society, Boston, MA, March 18.

Lorenz, LS. (2015). Reviewing the research: Severe brain injury in Massachusetts: Assessing the continuum of care. Massachusetts Health Policy Forum, December 10, Omni Parker Hotel, Boston, MA.

Charrette, AL, **Lorenz, LS,** Fong, J, O'Neil-Pirozzi, T, Demore-Taber, M. and Lamson, KS, (2015, October) Impact of Intensive Exercise on Physical Function of Adults with Chronic-Moderate-to-Severe Brain Injury. Poster presentation. American Congress of Rehabilitation Medicine 92nd Annual Conference, *Progress in Rehabilitation Research,* October 25-30, Dallas, Texas*).*

Gallagher, D, Hirschhorn, L, **Lorenz, L,** and Priyatam, P. (2015, May). Crossing the Know-Do Gap: Continuing Education for Health Professionals Providing HIV/AIDS care. Webinar presentation for the AIDS Education and Training Centers, Health Research and Services Administration (HRSA).

Lorenz, LS, Sanders, RR, and O'Neil-Pirozzi, T. (2015, March). Talking with Pictures: Using PhotoVoice to make a difference for yourself and others. Oral Presentation. 34th Annual Brain Injury Conference, Brain Injury Association of Massachusetts, Marlborough, MA. March 26, 2015.

Charrette, AL, **Lorenz, LS,** Fong, J, Lamson, KS, O'Neil-Pirozzi, T, and Demore-Taber, M. (2014, March) Effects of an intensive exercise program on fitness and function for people with long term brain injury. Oral presentation. 33rd Annual Brain Injury Conference, Brain Injury Association of Massachusetts, Marlborough, MA. March 27, 2014.

Lorenz, LS, O'Neil-Pirozzi, T, and Demore-Taber, M. (2013, November). Transitional life experiences of the long term (chronic) brain injury survivor: A qualitative study to understand survivors' perspectives. Poster. American Congress of Rehabilitation Medicine (ACRM) 90th Annual Conference, Progress in Rehabilitation Research, Orlando, FL, November 12-16, 2013. ACRM Archives - Abstract 2013 Vol 94 Issue 10 P. e38

Hodgkin, D, Merrick, EM, Horgan, CM, **Lorenz, L**, Ritter, G, Panas, L, Kasuba, P, Poskanzer, D, Altman Nefussey, R, and Goheen, E. (2013, November). Testing the use of novel patient financial incentives to improve breast cancer screening rate. Poster. American Public Health Association (APHA) 141st Annual Meeting & Expo, Boston, MA, November 2-6.

Merrick, E, Hodgkin, D, Horgan, C, **Lorenz, L,** Ritter, G, Panas L, Kasuba P, Poskanzer, D, Nefussy, RA, and Goheen, E. Testing novel low-cost financial incentives for patients to increase use of

recommended mammography. Robert Wood Johnson Foundation/Donaghue Foundation grantee conference, Philadelphia, PA, November.

Larson, MJ, **Lorenz, LS,** and Mohr, BA. (2013, August). General and specialist health care utilization in military children of Army service members who are deployed. For "The social construction of veterans with mental health issues," 63rd Annual Meeting, Society for the Study of Social Problems, New York City, August 9-11, 2013.

Lorenz, LS. (2013, August). Changing attitudes towards brain injury through community-based, non-formal education. For "Borders, boundaries and barriers: A critical dialogue on disability." 63rd Annual Meeting, Society for the Study of Social Problems, New York City, August 9-11, 2013.

Lorenz, LS. (2013, May). Brain injury: Narratives of rehabilitation and healing, for the panel "Spotlight: Disability and Qualitative Inquiry: Rethinking an Abelist World" chaired by Ronald Berger, Ninth Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 14-17, 2013.

Samayoa, S, **Lorenz LS**, Demore-Tabor, M. and O'Neil-Pirozzi, T. (2013, March). Transitional life experiences of the long-term brain injury survivor: A qualitative study to understand survivors' perspectives. Workshop, Brain Injury Association of Massachusetts, Annual Research Conference, Marlborough, MA, March 28.

Larson MJ, Mohr BA**, Lorenz LS**, Adams RS, Wooten NR, Funk W, Merrick EL, Jeffery DD, Williams TV. (2012, November). Can we improve linkage of soldiers to post deployment alcohol use assessment and treatment services? Poster presentation at AMERSA Conference. Washington, DC, November 3, 2012.

Larson MJ, Mohr BA, **Lorenz LS**, Adams RS, Wooten NR, Funk W, Merrick EL, Jeffery DD, Williams TV. (2012, October). Can we improve linkage of soldiers to post deployment alcohol use assessment and treatment services? Poster presentation at Addictions Health Services Research Conference. New York, NY, October 17, 2012.

Larson, MJ, Mohr, B, Funk, W., **Lorenz, LS,** Williams, TV, and Jeffery, D. (2012, August). Post-deployment Behavioral Health Referrals of a 2010 Cohort of Returning Army Combat Veterans. Presented at the Academy Health 2012 Annual Meeting, Denver, CO.

Lorenz, L.S. (2012) Contesting Health Policy: Toward a utopian vision of community-based rehabilitation for brain injury. For the Section on Science, Knowledge and Technology Paper session: 'Neuro': Interventions, Entanglements, Futures." American Sociological Association (ASA) 2012 Annual Meeting, August 17-20th Denver Colorado.

Lorenz, L.S. (2012) Enacting emotional engagement with healing from brain injury: Taking photographs and writing text. For the panel "Disability, Voice and Power." The Society for the Study of Social Problems (SSSP), 2012 Annual Meeting, August 16-18th Denver Colorado.

Larson MJ, Mohr BA, Funk W, **Lorenz LS.** Post-deployment behavioral health referrals of a 2010 cohort of returning army combat veterans. Poster presentation at Academy Health Annual Research Meeting, Orlando, FL, June 25, 2012.

Lorenz, LS. Contesting Health Policy: Toward a utopian vision of community-based rehabilitation for brain injury. For the Section on Science, Knowledge and Technology Paper session: 'Neuro': Interventions, Entanglements, Futures." American Sociological Association (ASA), 2012 Annual Meeting, August.

Lorenz, LS. Enacting emotional engagement with healing from brain injury: Taking photographs and writing text. For the panel "Disability, Voice and Power." Society for the Study of Social Problems (SSSP), 2012 Annual Meeting, August.

Lorenz, LS. Recovery stories: Shaping the policy image of addiction treatment. Oral presentation for the panel "Celebrating Elliot Mishler I: Performing Stories – Special Presidential Session." Eastern Sociological Society (ESS). New York City, February 24, 2012.

Lorenz, LS, Larson, MJ and M Brolin. Communications for advocacy: Using the concept of a policy image to change attitudes and policies related to addiction treatment. Poster presentation. 35th National

Conference, Association for Medical Education and Research in Substance Abuse (AMERSA), Sheraton Crystal City Hotel, Arlington, VA. November 4th 2011.

Lorenz, LS. Using visual metaphors to communicate lived experience with an invisible injury. Oral Paper. Addiction Health Services Research (AHSR) 2011. Fairfax, VA: George Mason University, October 4th 2011.

Lorenz, LS. (Organizer) Getting your hands dirty: Visual research methods as experiential learning. Panel Organizer. IVSA 2011 Conference, International Visual Sociology Association, University of British Columbia, Vancouver, Canada, July 6th-8th, 2011.

Lorenz, LS. Teaching empathy: Photos as narrative tools in clinical care for brain injury patients. Oral Paper. Teaching Narrative and Teaching through Narrative, International Conference, Nordic Network of Narrative Studies, University of Tampere, Finland, May 26th-28th, 2011.

Lorenz, LS. Writing, emotion, and learning: The influence of researcher identity and experience on analysis and findings. Oral Paper. The Qualitative Report Second Annual Conference, Nova Southeastern University, Fort Lauderdale, FL, January 7-8, 2011.

Lorenz, LS. A Brief Introduction to Photovoice: Concepts and Hands-on Experience, Seminar, The Qualitative Report Second Annual Conference, Nova Southeastern University, Fort Lauderdale, FL, January 7-8, 2011.

Lorenz, LS. Talking with Pictures: Concepts and Hands-on Experience, Workshop, Association for Medical Education and Research in Substance Abuse (AMERSA), 2010 AMERSA National Conference, Washington, DC, November 4-6, 2010.

Lorenz, LS. Using Holistic and Integrated Communications Strategies to Expand Addiction Treatment: Implications and Lessons Learned, Oral Paper, Addiction Health Services Research Conference 2010, Lexington, Kentucky, October 25-27, 2010.

Lorenz, LS. Using visual metaphors to communicate lived experience with an invisible injury. Oral Paper. 8th Interdisciplinary Conference: Communication, Medicine and Ethics Society (COMET), Boston University, School of Public Health and College of Health and Rehabilitation Sciences, Boston, MA, June 28-30, 2010.

Lorenz, LS. Brain injury survivors: Narratives of rehabilitation and healing, Author Talk, Newton Free Library, Newton, MA, May 13, 2010

Lorenz, LS. Using photovoice to elicit lived experience with brain injury and raise awareness among survivors, providers, and the public. Poster Presentation. Eighth World Congress on Brain Injury, International Brain Injury Association, Washington, DC, March 10-14, 2010.

Lorenz, LS. Brain injury x-posed: The survivor's view. Poster Presentation, 2009 ACRM-ASNR Joint Educational Conference, Building the Evidence Base for Rehabilitation Interventions: From Research to Clinical Care, Denver, Colorado, October 7-11, 2009.

Lorenz, LS. Generating patient accounts of quality using photography and voice, Visual Presentation, 2009 Academy of Management Meeting, Chicago, Illinois (with Jon Chilingerian), August 7-11.

Lorenz, LS. A way into empathy: Using visual and narrative methods to see life from a patient's perspective. Oral Presentation, 6th Biennial Conference of the International Society of Critical Health Psychology, Lausanne, Switzerland, July 8-11, 2009.

Lorenz, LS. Experience and practice with visual illness narratives: Examples from brain injury survivors. Invited Lecture, Visual Studies in Social Sciences, Faculty of Social Sciences, University of Vienna, Austria, July 7, 2009.

Lorenz, LS. Panelist, Health Care Reform and Patient-Centered Care: Using Qualitative and Mixed Methods to Understand and Engage Patients and the Public, Oral Presentation, 26th Annual Meeting, AcademyHealth, Chicago, Illinois, June 28-30, 2009.

Lorenz, LS. Generating patient accounts of quality using photography & voice, Poster Presentation, Organization Category. (with Jon Chilingerian) 26th Annual Meeting, AcademyHealth, Chicago, Illinois, June 28-30, 2009.

Lorenz, LS. Panelist, Human Subjects and Ethics, Participatory Action Research Symposium, Brandeis University, April 2-3, 2009.

Lorenz, LS. Reaching multiple audiences: Process and product in participatory visual methods with brain injury survivors. 2009 Annual Meeting, Midwest Sociology Society, Des Moines, Iowa, April 2009.

Lorenz, LS. Brain injury x-posed: Seeing life with brain injury through survivor's eyes. Lunch and Learn presentation for BrainLine, www.brainline.org, February 4, 2009.

Lorenz, LS. Photovoice: Speaking with pictures. Guest lecture for Sociology 315: Seeing Social Life, Bowdoin College, Brunswick, ME, Professor Susan Bell, December 4, 2008.

Lorenz, LS. A way into empathy: Seeing life from a brain injury patient's perspective. Oral presentation with R.R. Sanders. Spaulding Rehabilitation Hospital Network, December 3, 2008.

Lorenz, LS. Living with brain injury: Through the eyes of a survivor. Advanced Seminar in "Emergent Seeing and Knowing: Mapping Practices of Participatory Visual Methods," Radcliffe Institute for Advanced Study, Cambridge, MA, November 13-15, 2008.

Lorenz, LS. Brain Injury X-Posed: TBI and Our Vets. Panel presentation. Newton Free Library and the Brain Injury Association of Massachusetts. November 3, 2008.

Lorenz, LS. Living with brain injury: The survivor's view. Poster. American Congress of Rehabilitation Medicine, ACRM-ASNR Joint Educational Conference, Toronto, Ontario Canada, October 15-19, 2008.

Lorenz, LS. Discovering a new identity after brain injury: A visual illness narrative. Oral paper. European Health Psychology Society, Bath, England, September 9-12, 2008.

Lorenz, LS. Re-establishing a sense of coherence: A typology of brain injury survivor stories. Poster, European Health Psychology Society, Bath, England, September 9-12, 2008

Lorenz, LS. Understanding lived experience with brain injury through a survivor's visual illness narrative. Roundtable. Society for the Study of Social Problems, Boston, MA July 31-August 2, 2008.

Lorenz, LS. Living with brain injury: The survivor's view. Oral paper. Fourth International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 14-17, 2008.

Lorenz, LS. Subjectivities of narrative and interaction: Learning from writing about acquired brain injury. Oral paper. Fourth International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 14-17, 2008.

Lorenz, LS. Using fair process to cross the quality and healthcare chasm: Eliciting the perspective of brain injury survivors. Brandeis Graduate Students' Conference: Metamorphoses, An Interdisciplinary Investigation of Processes of Social Change and Transformation, Brandeis University, April 5, 2008

Lorenz, LS. Crossing the quality and health care chasm for rehabilitation from brain injury: Applying fair process to policy development. Poster. 135th Annual Meeting and Exposition, American Public Health Association, Washington, DC, November 3-7, 2007.

Lorenz, LS. X-Posing lived experience with brain injury: A photovoice project with long-term survivors. Poster. 135th Annual Meeting and Exposition, American Public Health Association, Washington, DC, November 3-7, 2007.

Lorenz, LS. Using fair process to cross the quality and health care chasm: Eliciting the perspective of brain injury survivors. Paper presentation, The Society for the Study of Social Problems, 57th Annual Meeting, New York, NY, August 10-12, 2007.

Lorenz, LS. Making visible the invisible: Using photovoice to elicit the perspective of brain injury survivors. Poster presentation, Fifth Biennial Conference of the International Society of Critical Health Psychology, Beverly, MA, July 18-21, 2007

Lorenz, LS. Using narrative analysis methods to gain insight into living with brain injury. Oral paper, Fifth Biennial Conference of the International Society of Critical Health Psychology, Beverly, MA, July 18-21, 2007.

Lorenz, LS. Making visible the invisible: Using action research to understand living with brain injury. Oral and poster presentation, Annual Research Meeting 2007, AcademyHealth, Orlando, FL, June 3-5, 2007.

Lorenz, LS. Living with traumatic brain injury: A narrative analysis of a survivor's photographs and interview. Poster Presentation, Annual Research Meeting 2007, Academy Health, Orlando, FL, June 3-5, 2007.

Lorenz, LS. Using fair process to cross the quality and healthcare chasm: Eliciting the perspective of traumatic brain injury survivors. 13th Annual NRSA Trainees Research Conference, US Department of Health and Human Services, Agency for Healthcare Research and Quality, Orlando, FL June 2, 2007.

Lorenz, LS. Making visible the invisible: Using photography and narrative to understand living with brain injury. Oral presentation, Rehabilitation Hospital of The Pacific, Honolulu, HI, May 18, 2007.

Lorenz, LS. Making visible the invisible: Using photovoice to understand living with brain injury. Oral presentation, 13th Annual Midwest Qualitative Research Conference, University of St. Thomas, School of Education, Minneapolis, MN, April 20-21, 2007.

Lorenz, LS. X-Posing lived experience with brain injury: A photovoice project with long-term survivors. Poster, Community Integration of Persons with Traumatic Brain Injury State of the Science 2007, Pentagon City, VA, April 12-13, 2007.

Lorenz, LS. Making visible the invisible: Using photovoice to understand living with brain injury. Poster Presentation, 26th Annual Conference, Brain Injury Association of Massachusetts, Marlborough, MA, March 22, 2007.

Lorenz, LS. Living with traumatic brain injury: Narrative analysis of a survivor's photographs and interview. Poster Presentation, 26th Annual Conference, Brain Injury Association of Massachusetts, Marlborough, MA, March 22, 2007.

Lorenz, LS. Living with traumatic brain injury: A narrative analysis of a survivor's photographs and interview. Poster Presentation, State-of-the-Science Symposium on Post-Acute Rehabilitation: Setting a Research Agenda and Developing an Evidence Base for Practice and Public Policy, Crystal City, VA, February 12-13, 2007

Lorenz, LS. Living with traumatic brain injury: Narrative analysis of a survivor's perspective. Presentation to the Colloquium on Qualitative Research in Health, Boston, MA, December 13, 2006

Lorenz, LS. Photovoice: Speaking with pictures. Guest lecturer for Visual Literacy Course, University of Massachusetts Boston, Professor Domenic Screnci, November 18, 2006-Present.

Lorenz, LS. Living with traumatic brain injury: A narrative analysis of a survivor's photographs and interview. Poster Presentation, American Public Health Association, 134th Annual Meeting and Exposition, Poster Presentation, Boston, MA, November 6, 2006

Lorenz, LS. Living without connections: Using narrative analysis of photographs and interview text to understand living with traumatic brain injury and facilitators and barriers to recovery from the patient's perspective. Panel Presentation, European Sociological Association, Mid-term Conference, Cardiff, Wales, September 4, 2006

Lorenz, LS. Leadership development: Using photography to develop activism and critical thinking skills in youth. Panel Presentation, International Visual Literacy Association Annual Conference, Newport, RI, October 2003

Lorenz, LS. Giving youth a voice in health: Photovoice in a South African township. Panel Presentation, American Public Health, 130th Annual Meeting and Exposition, Philadelphia, PA, November 2002

Lorenz, LS. Girls Inc. Photovoice. Panel Presentation, Family Re-union 11, Nashville, TN, October 2002

Lorenz, LS. Involving South African youth in community health. Poster Presentation, Global Health Council Annual Conference, Washington, DC, May 2002

9. Awards, Grants, and Fellowships

2016-2017 Research Grant, From the Office of the Provost, Brandeis University, ":2016-2017 Research Innovation Awards" (co-PI). Research Innovation Award - Testing Innovative Interventions to Improve Relational Care for People with Chronic Severe Brain Injury
2014-2015 Grant, Dana Home Foundation, Lexington, MA for "Talking with Pictures: Community Integration of Older Adults with Brain Injury and other Neurological Conditions"
2012 Research and Travel Grant, Center for German and European Studies, Brandeis University
2011 Early Investigator Travel Award, National Institute for Drug Abuse, to attend the Addiction Health Services Research (AHSR) 2011 conference, George Mason University, October 3-5
2010 Best Workshop Award, Annual Conference, Association for Medical Education in Research and Substance Abuse (AMERSA)
David Strauss Memorial Award, American Congress of Rehabilitation, Brain Injury Interdisciplinary Special Interest Group, for poster "Living with brain injury: The survivor's view," 2008
Honorable Mention, Society for the Study of Social Problems, Health Policy and Health Services Division, Graduate Student Paper Award, 2008
Speaker, representing the Ph.D. class, Brandeis University, The Fifty-seventh Commencement Exercises, The Heller School for Social Policy and Management, May 18, 2008
Ruth L. Kirschstein National Research Service Award, Agency for Healthcare Research and Quality, Doctoral Training Fellowship in Health Services Research and Policy Analysis, 2007-2008
Provost's Dissertation Research Award, Brandeis University, May 2007
Dissertation Grant, Heller Alumni Fund, The Heller School for Social Policy and Management, Brandeis University, 2006-2007
Travel Grant, Heller School Alumni Fund, September 2006
Spencer Educational Research Foundation mini-grant, Brandeis University, 2005-2006
Anne Ralen Brown Fellowship, The Heller School for Social Policy and Management, Brandeis University, 2004-2006
Family Strengthening Grant, Annie E. Casey Foundation, for *Photovoice: Girls' Vision; Girls' Voices,* Girls Incorporated, 2002–2003
Career Development Grant, Association of American University Women, 2000–2001
Graduate Student Assembly, UMASS Boston, April 2000
Contributions to Jazz, La Paz, Bolivia
National Recognition Award, Field Representatives, Higher Education, Addison-Wesley Publishing Company, 1979
James Bowdoin Scholar, Bowdoin College, 1976
Cum Laude Society, The Pingree School, 1972

10. Professional Affiliations (current)

American Congress of Rehabilitation Medicine
American Public Health Association
Brain Injury Association of Massachusetts
Eastern Sociological Society
International Visual Sociology Association

11. International Living

www.lslorenz.com/

Abidjan, Ivory Coast: 1981–1983
Lima, Perú: 1983-1987
La Paz, Bolivia: 1987–1989
Conakry, Guinea: 1991–1993
New Delhi, India: 1993–1997