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Writing, Emotion, and Learning: the Influence of Researcher Identity and Experience on Analysis and Findings (Paper)

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This presentation explores the influence of researcher life experiences on data selection, data analysis, and writing up a study of lived experience with brain injury. Study methods—photo-elicitation and narrative analysis methods—likely enhanced the study’s emotional impact on the researcher. Citing examples from brain injury survivor visual illness narratives, this presentation will illustrate insights into brain injury healing, researcher learning, and policy that emerged from this research.